Identification	Subject	BSA 245 Business Statistics—3KU/6ECTS		
	Program	Undergraduate Undergraduate		
	Department	Economics and Manage	ement	
	Term	Fall 2025		
	Instructor	Vusal Mammadrzayev		
	E-mail	vusal.mammadrzayev@	khazar.org	
	Classroom/hours	TBA		
	Language	English		
Prerequisites	MATH 217 Probability Theory and Mathematical Statistics			
Compulsory/ Elective	Compulsory			
Textbooks and	1. Newbold Paul, William L. Carlson and Betty M.Thorne. (2020). Statistics for			
course materials	Business and Economics, 9th Edition, USA. (NW)			
	Basiness and Beenemies, yen Bainen, Ost I (1447)			
	2. Agresti, A., & Finlay, B. (2020). Statistical methods for the social sciences, 14th			
	edition. Upper Saddle River, New Jersey: Pearson. ISBN 9780130272959. (AF)			
	3. Anderson, D. R., Sweeney, D. J., & Williams, T. A. (2019). Statistics for Business and Economics (14th ed.). Cengage Learning			
Course objective	The first course in the core statistics sequence covers topics in Probability Theory			
and content	and Mathematical Statistics. The main purpose of these courses is to provide you			
	with a foundation of statistics and probability. The tools learned in these courses			
	are essential building blocks for the other econometrics courses in the sequence.			
	Focus in these courses will be on basic principles, including, among other things:			
	probability, random variables, conditional probability, probability densities and			
	distributions, characteristic functions, test statistic formulation and distribution			
	theory, statistical inference, and basic regression. Emphasis will be placed on applied problem-solving using the tools learned in the class.			
Learning	After this course, students will be able to calculate descriptive and numerical			
Outcomes	measures and probabilities based on both sample and population datasets to make			
	initial inferences about population parameters. Furthermore, they will acquire skills			
	to test population parameters by using Hypothesis testing based on sample			
	observations. During the lectures, students will gain insights into the application of			
	statistical methods in real-world business and economic contexts.			
Teaching Methods	Case analysis/Exercises	s/Assignments	X	
	Group discussion		X X	
E14'	Lecture			
Evaluation	Methods Midterm Exam		Percentage (%)	
	Group Project		10	
	Quizzes (3)		15 (Each quiz is 5% of the final grade)	
	Attendance		5	
	Activity		5	
	Final Exam		35	
D. II	Total		100	
Policy	Quiz			
	Each Quiz will be worth 5% of the final grade. It is planned to hold sessions in the fourth, tenth, and thirteenth weeks of the Semester. It is planned to be conducted			
	fourth, tenth, and thirteenth weeks of the Semester. It is planned to be conducted at the university if			
	at the university if			

education is face-to-face and will consist of Multiple-choice and open-ended questions. Exam time will be 30 minutes. Further details about the quiz will be communicated by the instructor.

- Group Project.

Students must submit their group projects by the end of the first week of November. This assignment will allow students to do a small statistical analysis and apply techniques that was taught throughout lectures. The topic of the assignment for each group will be assigned by the instructor, and Students will form groups consisting of 3 students in each. Students are required to provide a Report and a 10-minute online Presentation on the Teams program based on their assigned topics. The exact deadline for submission of the Report will be announced during the lecture. The detailed feedback and further comments related to the structure and quality of the Report will be provided by the instructor after submission. This assignment gives an opportunity for students to conduct research independently and use the statistical tools and techniques that they acquired through Lectures and practical sessions.

- Attendance Policy

Students should attend all classes. The student must provide the proof of reason for the unavoidable absence. In this case, the absence will not result in grade subtraction.

Students should come to the classes on time. Late arrival more than 15 minutes will result in an absence on the attendance sheet. In the event of a late arrival, the student must inform the instructor in advance.

Important Note: If the student misses 25% of all classes during the semester, he or she will not be allowed to participate in the examination.

- Class participation in this course:

5% of the final grade will be given for class participation. It is required of students to contribute to the class discussion and actively participate in teamwork. The quality of contribution will be the main factor, not the quantity of contribution.

Academic Dishonesty

Students are expected to conduct themselves in a professional manner. Academic dishonesty, such as plagiarism and cheating, will not be tolerated. Therefore, students are expected to be honest and ethical in their academic work. Cases of academic dishonesty will be immediately reported to the Director's office for disciplinary action.

Office Hours

The instructor will be available to consult with students regarding class-related questions on a regular basis by appointment. Meetings with students outside office hours should be scheduled in advance by sending an email to the instructor.

Tentative Schedule Week Topics Textbook/Chapters

1	Using Graphs to Describe Data	Chapter 1 (NW)	
2	Using Numerical Measures to Describe Data	Chapter 2 (NW)	
3	Elements of Chance: Probability Methods	Chapter 3 (NW)	
4	Conditional Probability and Bayes' Theorem (Quiz 1)	Chapter 3 (NW)	
5	Discrete Probability Distributions	Chapter 4 (NW)	
6	Continuous Probability Distribution	Chapter 5 (NW)	
7	Midterm Exam		
8	Sampling Distribution of Sample Means and Sample Proportion	Chapter 6 (NW)	
9	Confidence Interval Estimation of Unknown Population Mean	Chapter 7 (NW)	
10	Confidence Interval Estimation of Unknown Population Mean when the population variance is unknown (Quiz 2)	Chapter 7 (NW)	
11	Confidence Interval Estimation: Further Topics. (Quiz 3)	Chapter 8 (NW)	
12	Hypothesis Tests of a Single Population.	Chapter 9 (NW)	
13	Hypothesis Test of Group Difference (Quiz 3)	Chapter 10 (NW)	
14	Introduction to Regression Analysis.	Chapter 11 (NW)	
15	Review Class		
16	Final Exam		